The North Carolina Society for Respiratory Care Presents:



The Rick Sells Honorary Lecture

Rick Sells, RRT, MBA





- * President, NCSRC
- * Delegate, NCSRC
- * Lifetime Member Award, NCSRC
- * 1976-2011: Director, Wake Forest Baptist Health System
- * North Carolina Respiratory Care Licensing Board

On the Road to 2015

Presented By:

Dr. Joseph Coyle, MD Respiratory Care Program Director UNC Charlotte

> Prepared by: Dan Grady, RRT, FAARC, M Ed.

Objectives: Following this presentation, the participant will:

- 1. Review the state-wide survey results from RCP's and Managers regarding support for increasing educational standards in the future.
- 2. Cite 2 reasons to increase the educational standards for Respiratory Care practitioners.
- 3. Update recent developments in Respiratory Therapy education in North Carolina and the rest of the US.

Presentation Outline

*Background: Why increase standards?

*State-Wide RCP Survey Results

*State-Wide RC Management Survey Results

*University and NCRCB Actions



Background: Why Increase RC Educational Standards?

1. To increase the depth and breadth of knowledge to meet the needs of our patients under evolving paradigms of care.

 To qualify for reimbursement under proposed changes to Medicare part "B" program, RT must hold Bachelor's degree.

3. To prepare Respiratory Therapist for advanced roles in clinical practice, management, education and research.

NCRCB State-Wide Surveys

1. Licensed Practitioner Survey

2. RC Manager Survey

NC Survey for Future Increase in Educational Standards

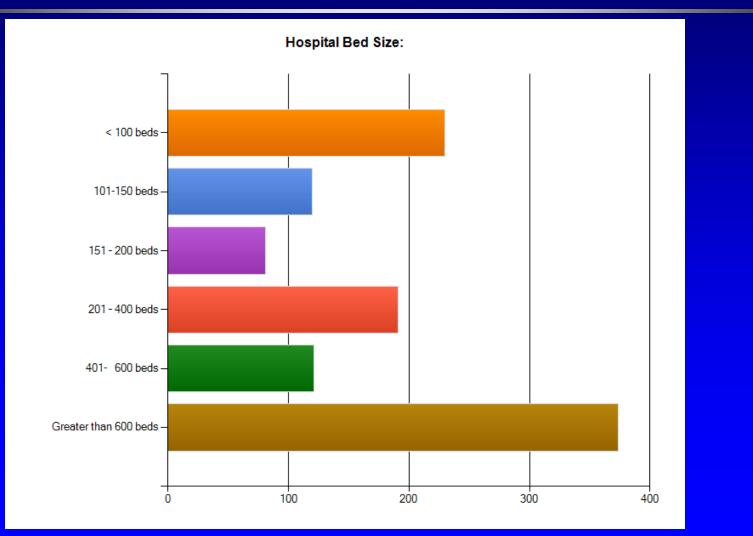
In January 2013, the NC Respiratory Care Board conducted a voluntary, anonymous survey of all Licensed Practitioners to determine support for increasing the <u>future</u> educational standards for RCP's.

A total of 926 (n = 926) licensed RCP's completed the survey, for a 22% response rate (926/4300 = .22)

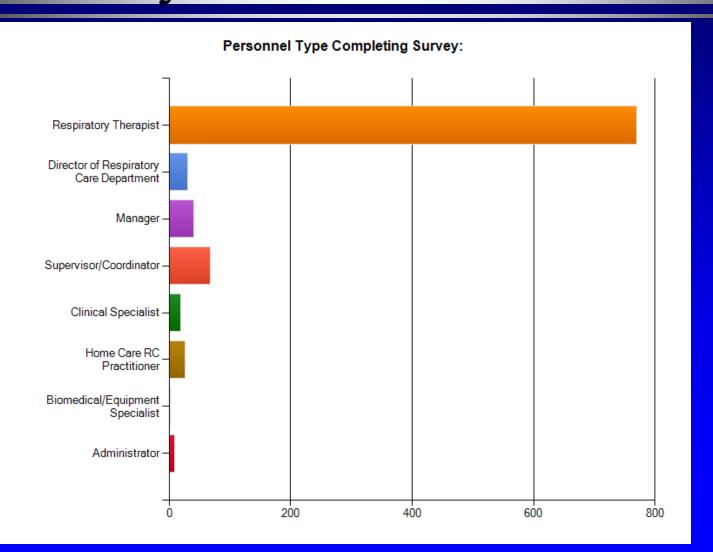
RCP Staff Survey for BSRT Requirement in Future

Results:

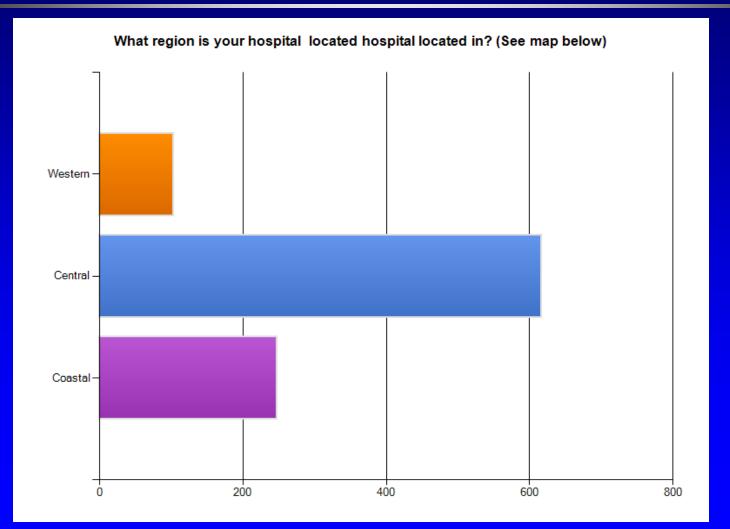
Hospital Bed Size for RCP Survey Responses:



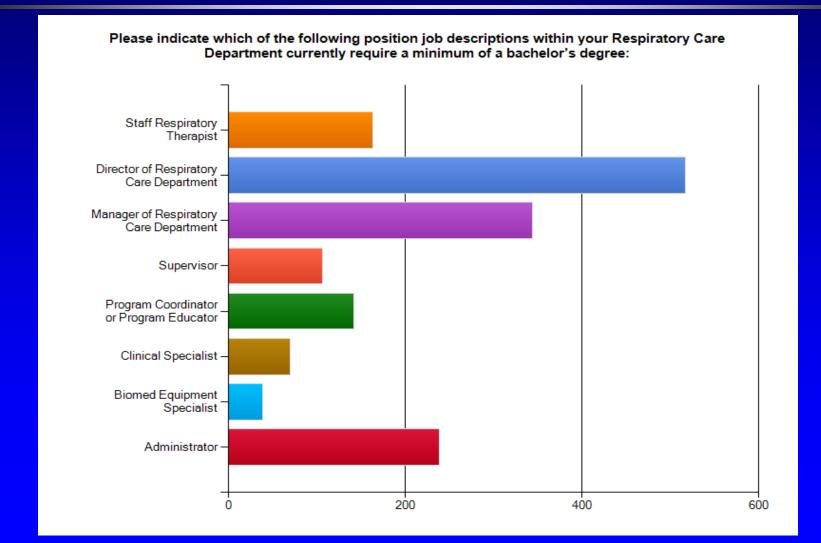
Personnel Type Completing Survey:



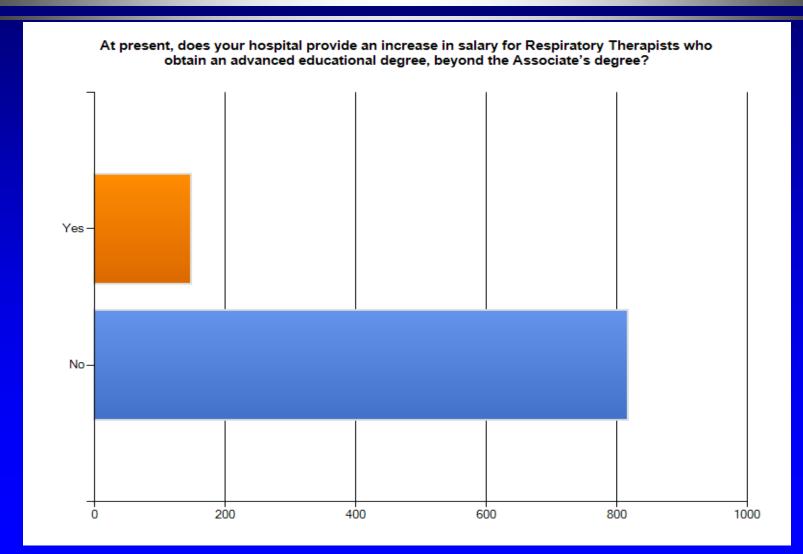
What region is your hospital located in ?



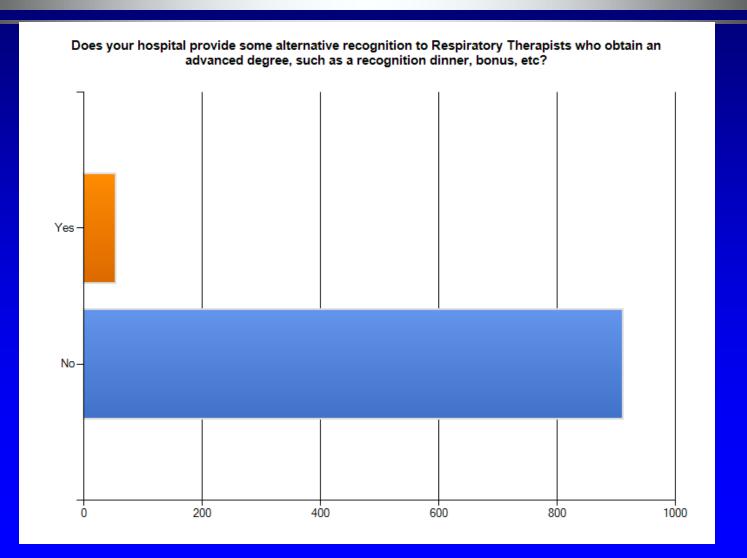
Which of the following currently require a minimum of a bachelor's degree?



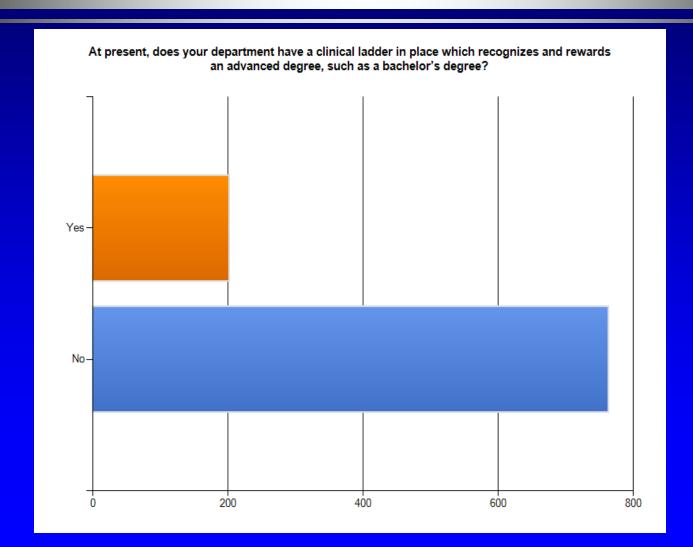
Does your hospital provide an increase in salary for RCP's who obtain an advanced educational degree ?



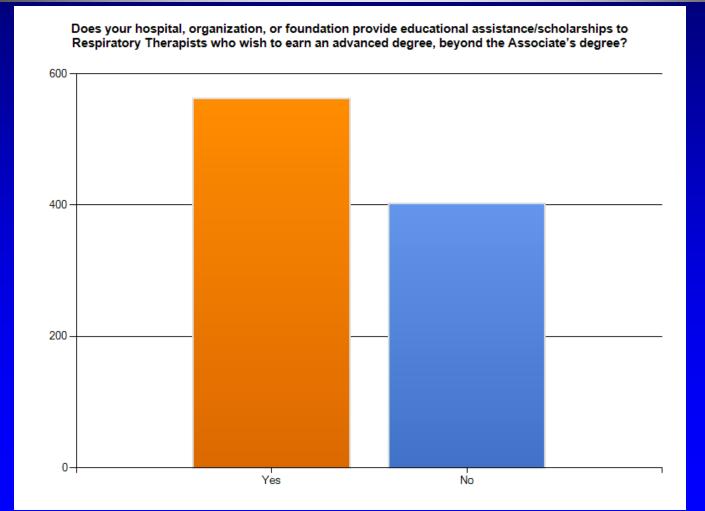
Does your hospital provide some alternative recognition to Respiratory Therapists who obtain an advanced degree ?



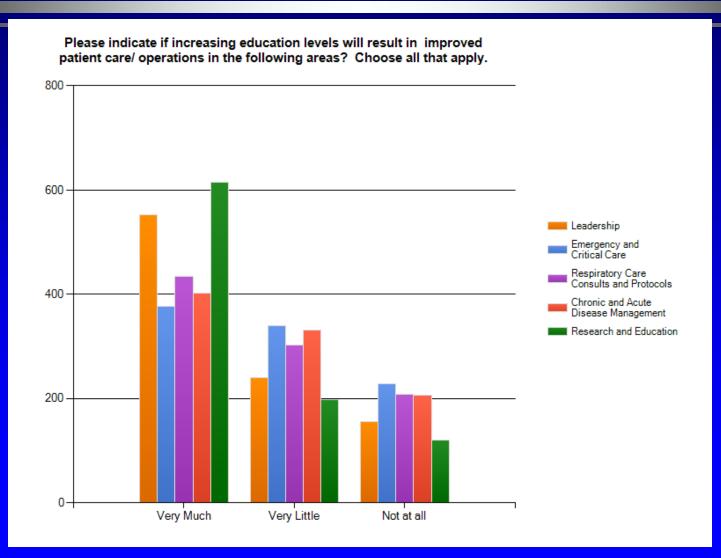
At present, does your department have a clinical ladder in place which recognizes and rewards an advanced degree ?



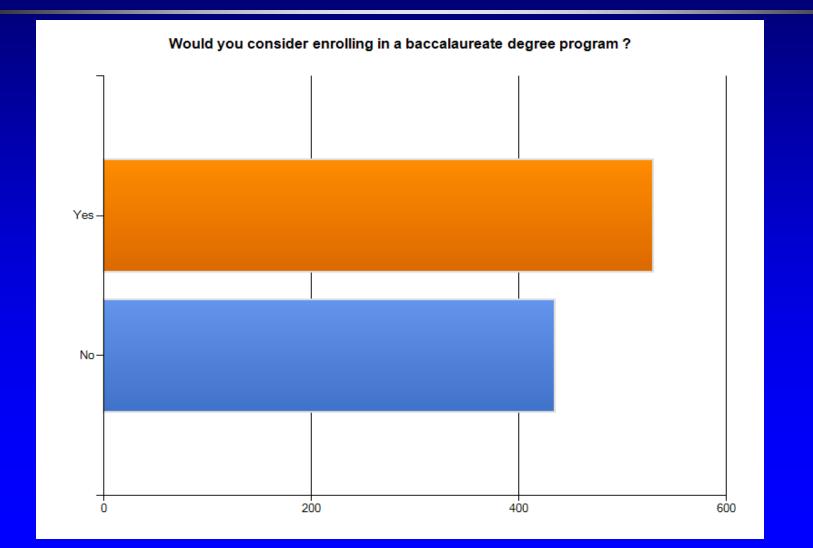
Does your hospital, organization, or foundation provide educational assistance/scholarships to Respiratory Therapists ?



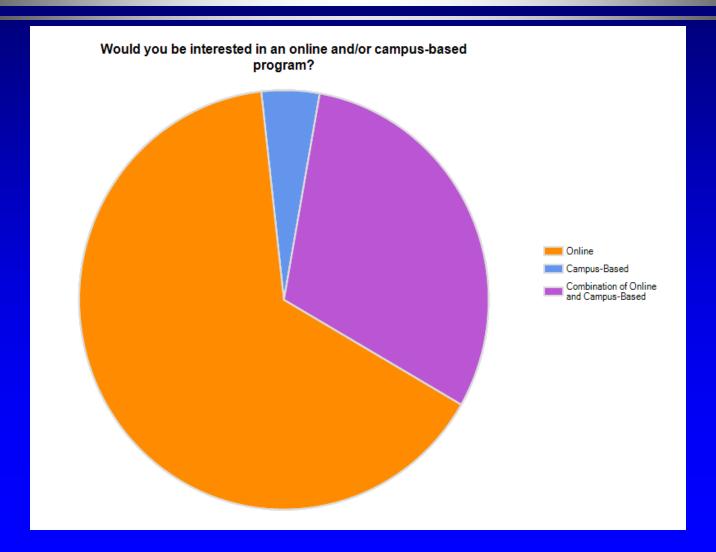
Indicate if increasing education levels will result in improved patient care/ operations



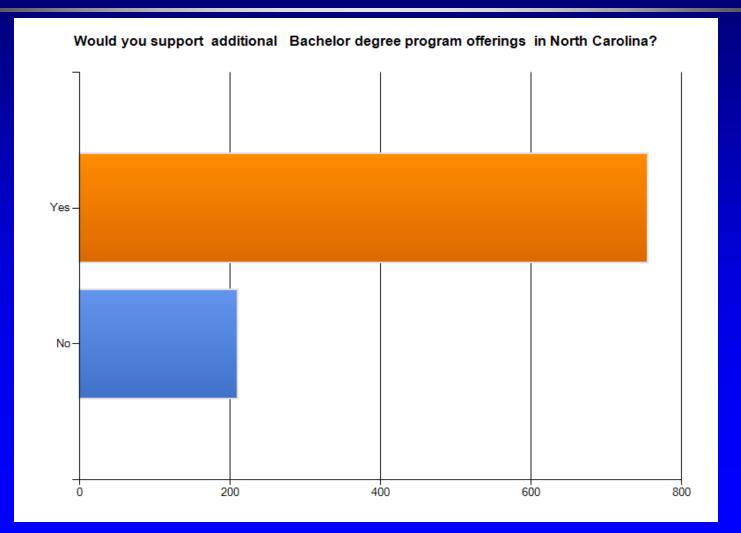
Would you consider enrolling in a baccalaureate degree program?



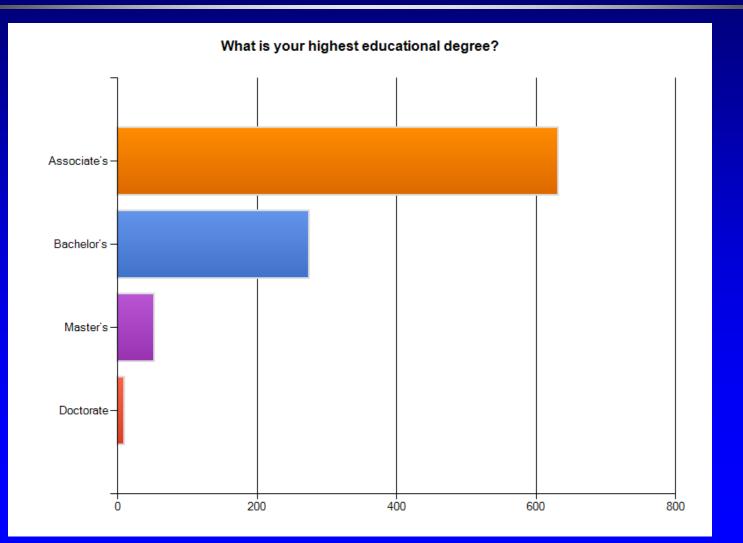
Would you be interested in an online and/or campus-based program?



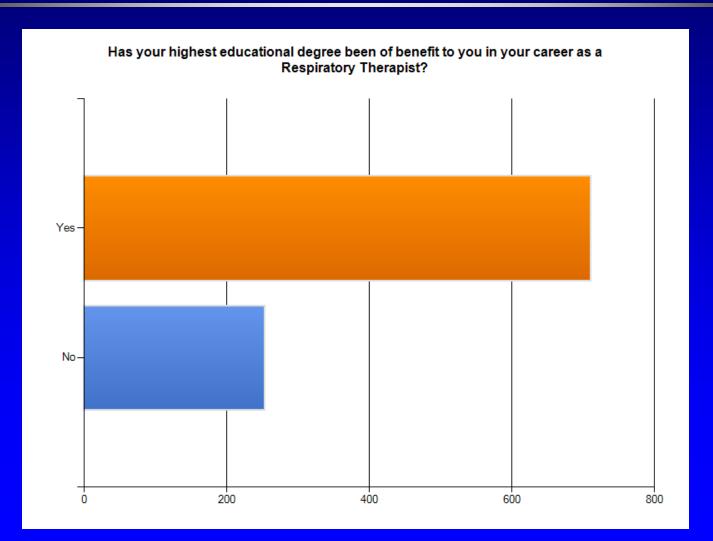
Do you support additional Bachelor degree program offerings in North Carolina ?



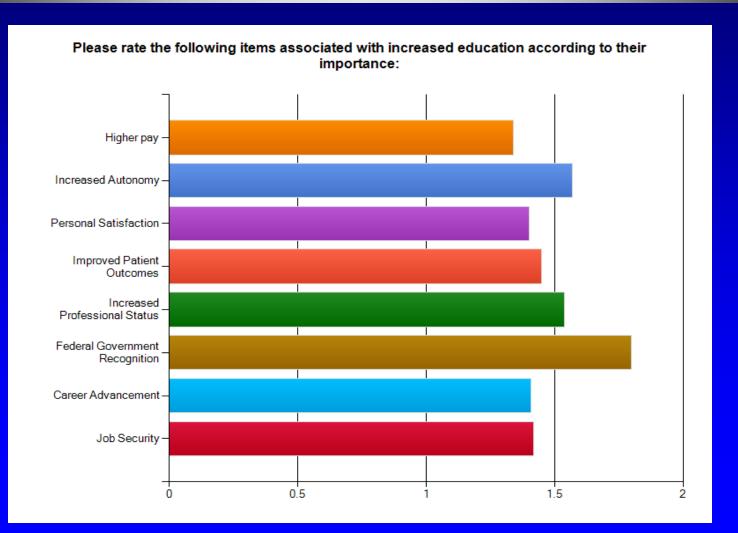
What is your highest educational degree?



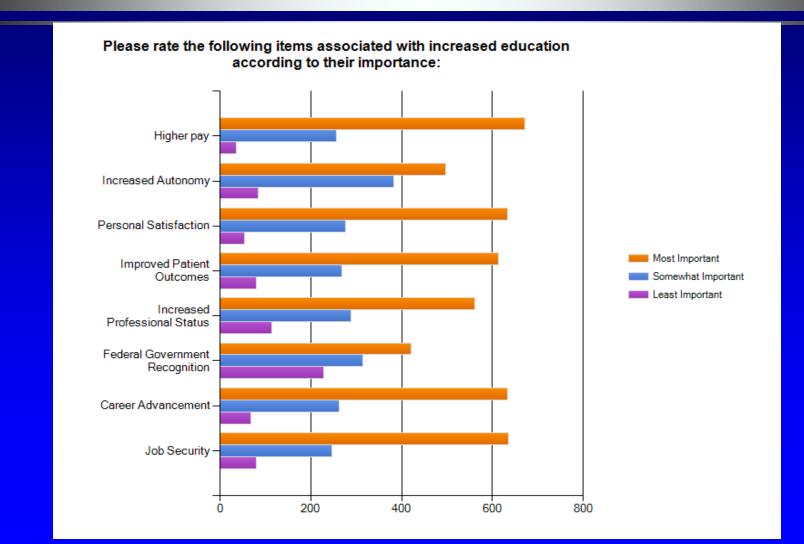
Has your highest educational degree been of benefit to you in your career as a staff Respiratory Therapist?



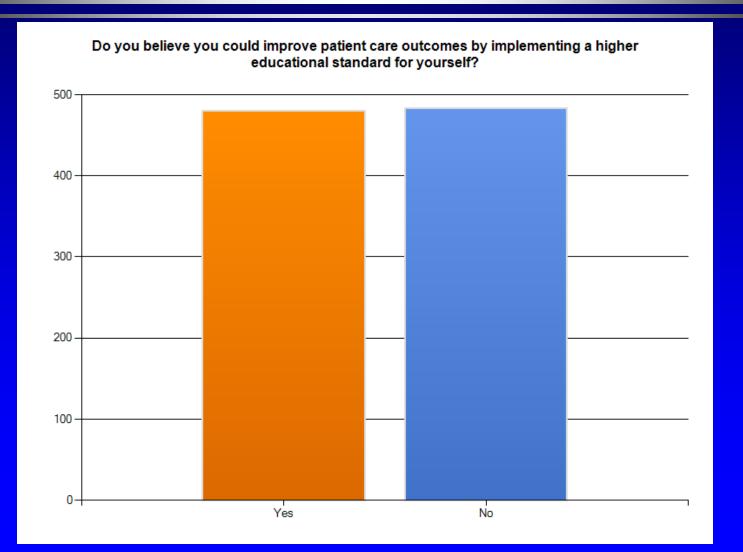
Rate the following items associated with increased education according to their importance:



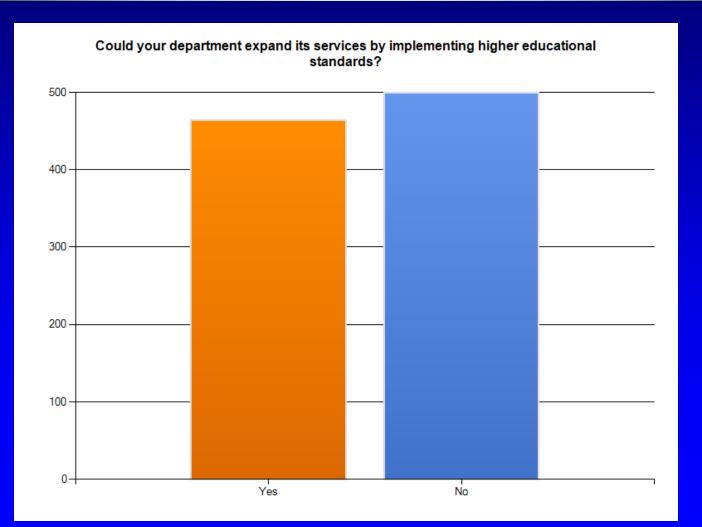
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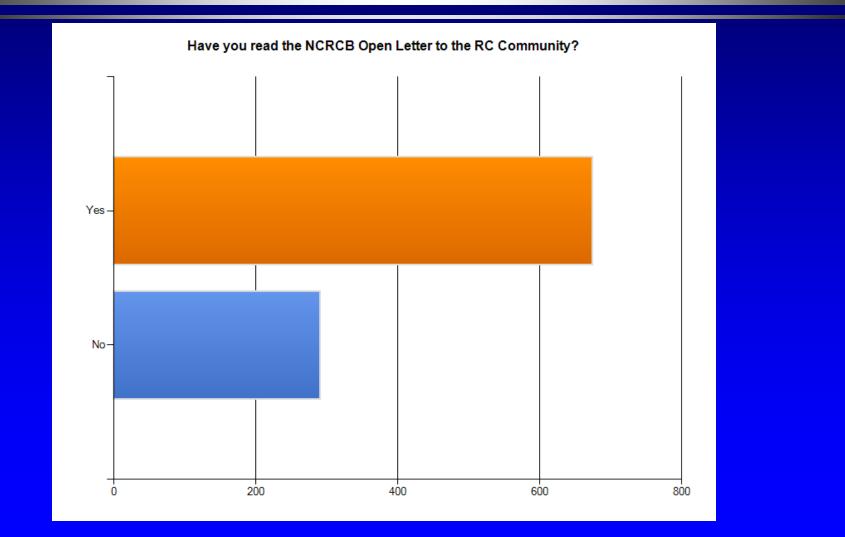
Could you improve patient care outcomes by implementing a higher educational standard for yourself?



Could your department expand its services by implementing higher educational standards?



Have you read the NCRCB "Open Letter to the RC Community"?



RC Management Survey for Increased Educational Standards

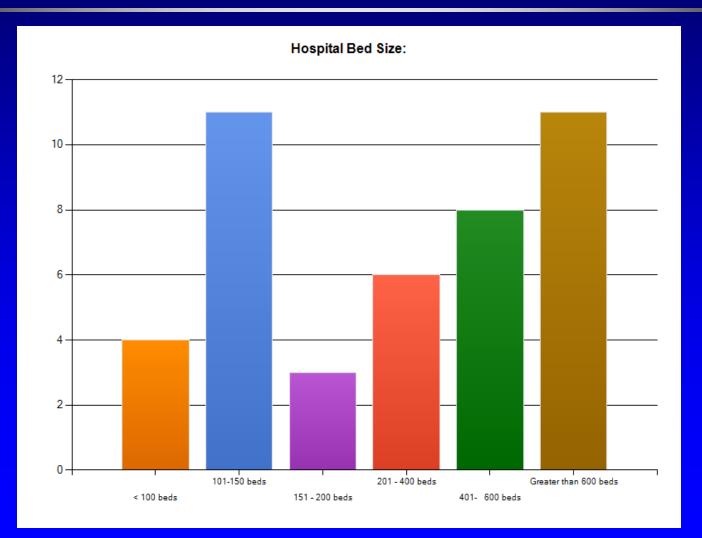
Results:

Response Rate:

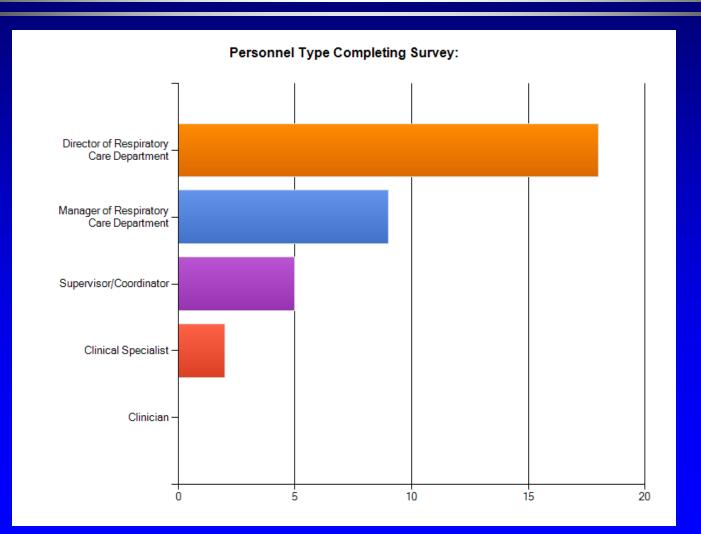
*Survey Response Rate: A total of 34 (n = 34) Managers completed the survey, for a 25% response rate (34/135 = .25).

*Completion of only one survey per institution was requested.

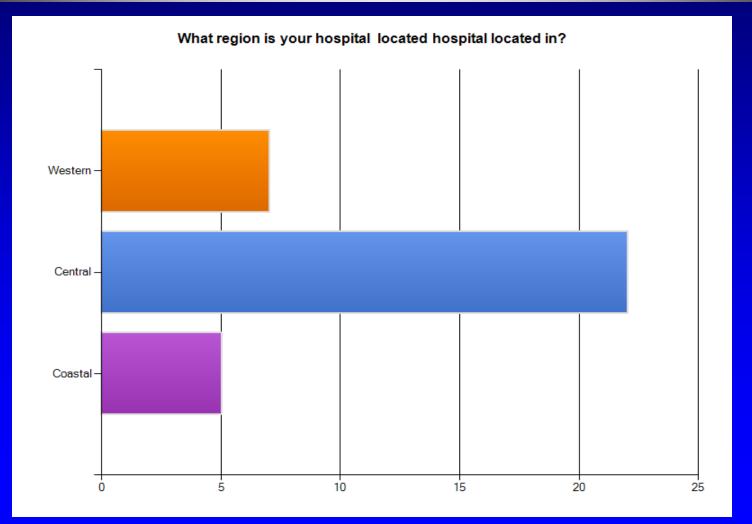
Hospital Bed Size for Management Responses



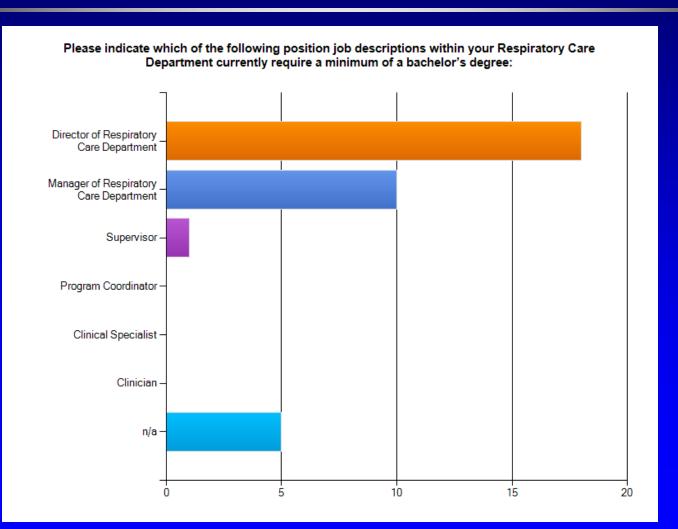
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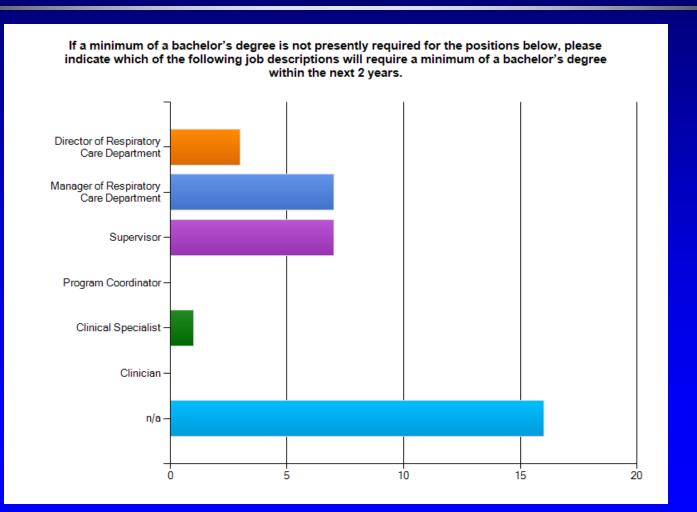
Management Responses by Region Within State



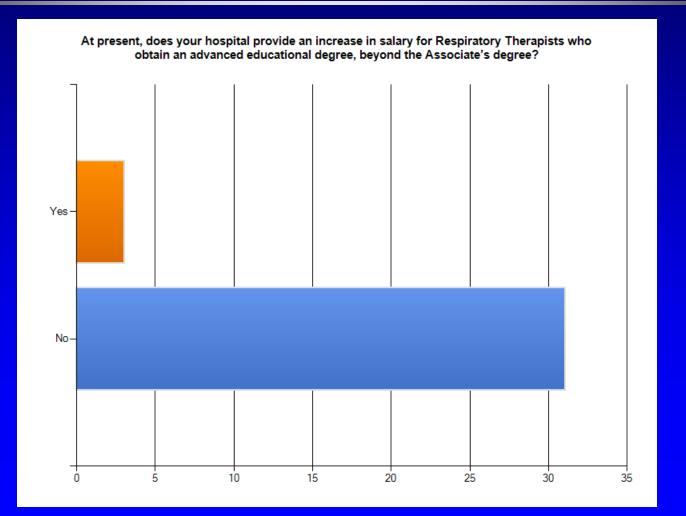
Current RC Positions Which Require a Bachelor's Degree



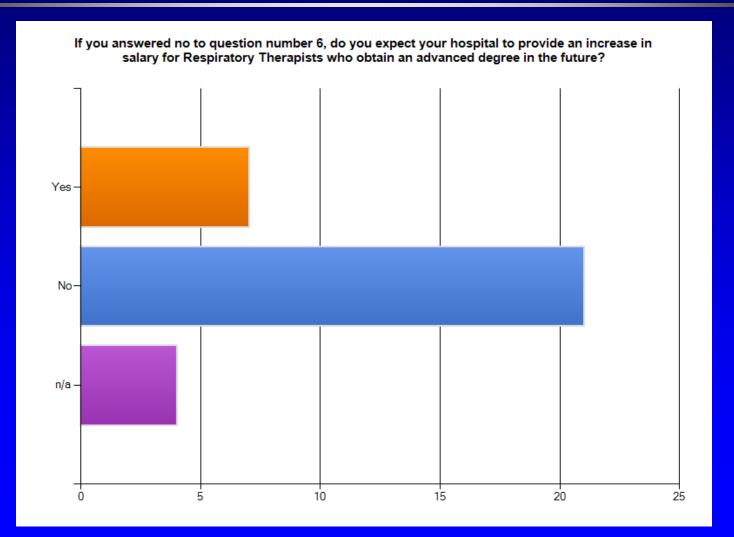
RC Positions which will require Bachelor's degree within next 2 years:



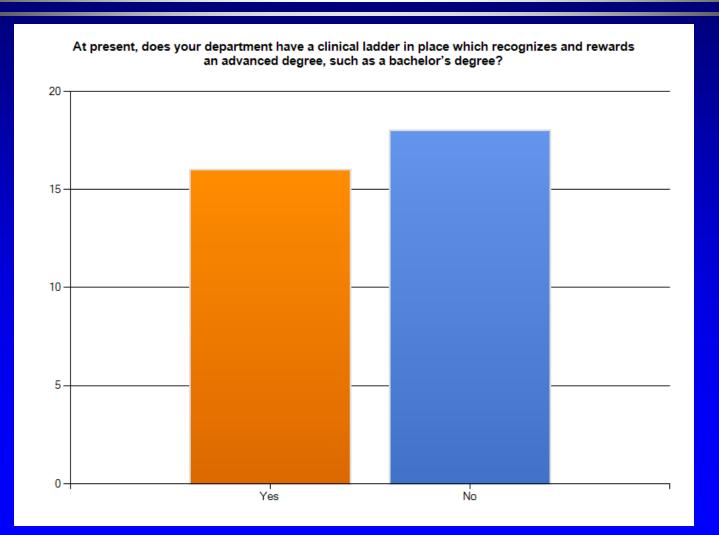
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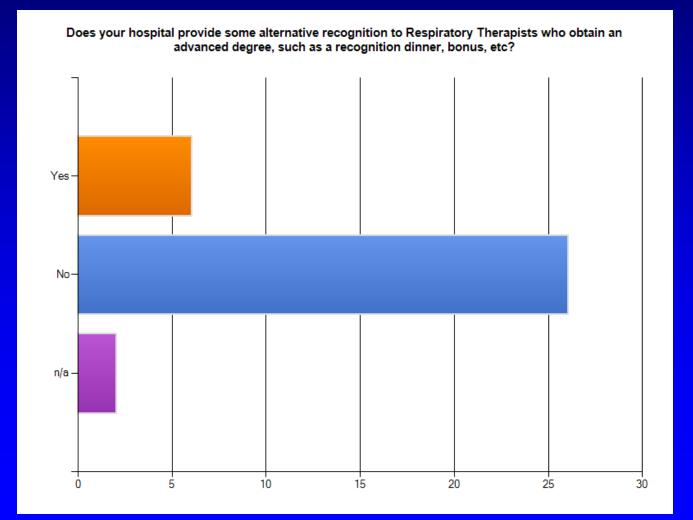
Do you expect your hospital to provide an increase in salary for advanced degree in the future?



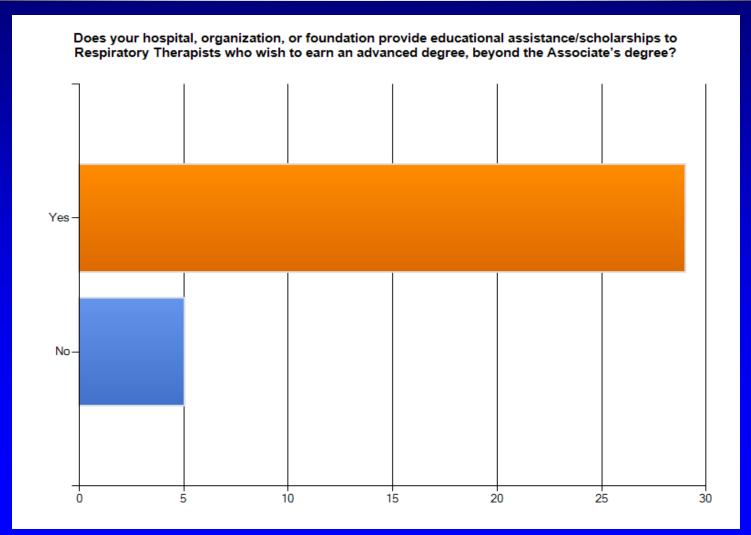
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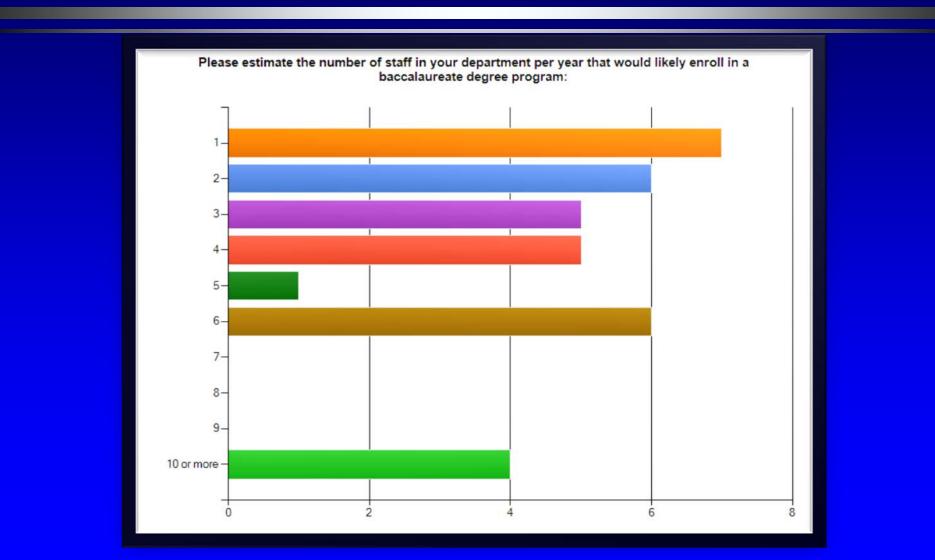
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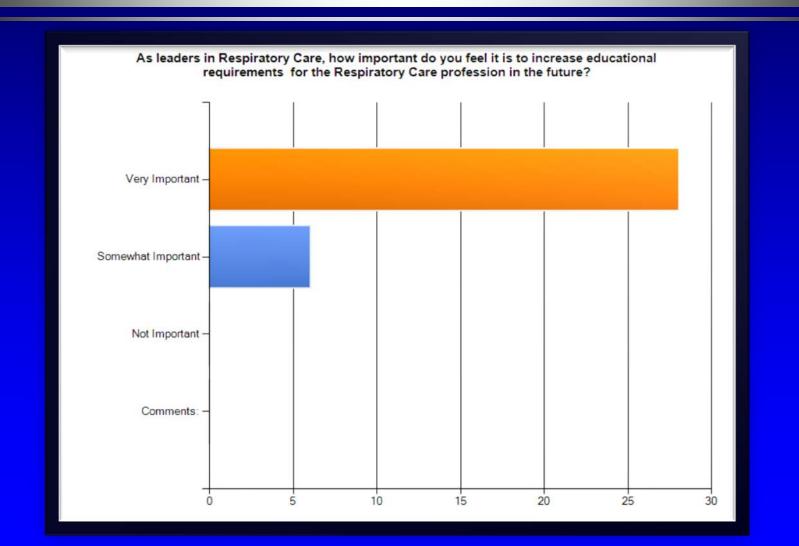
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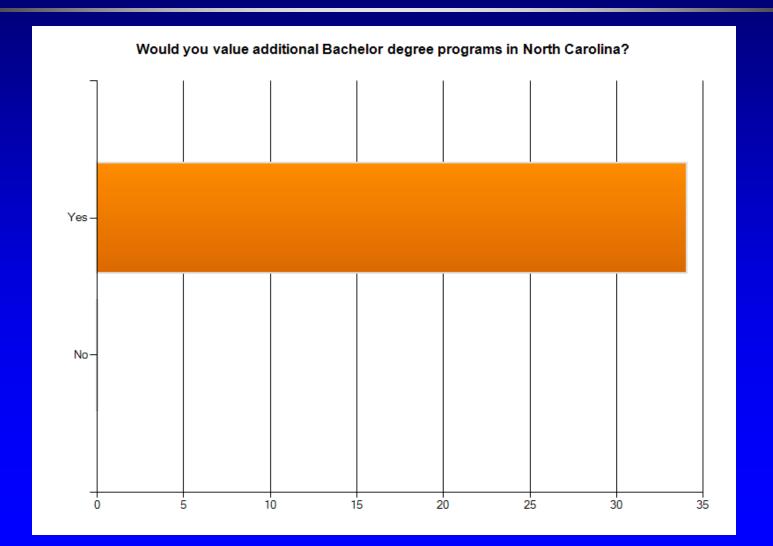
Estimate number of staff per year that may enroll in an RC Bachelor's Program



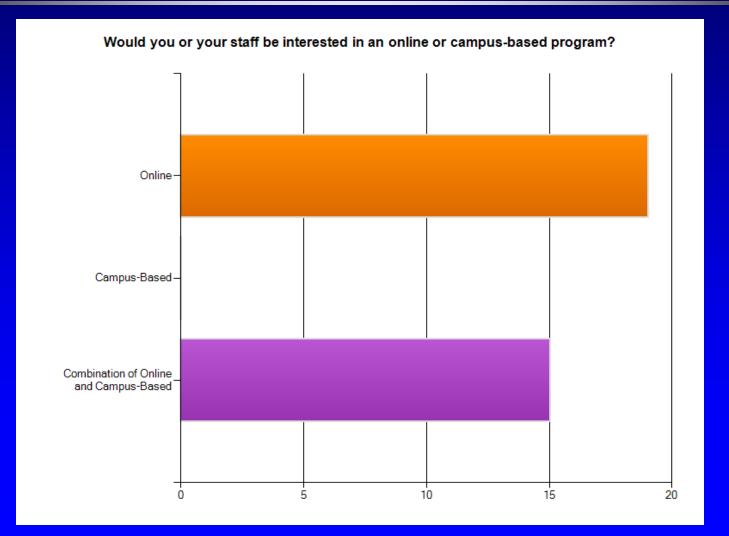
As leaders in Respiratory Care, how important is it to increase educational requirements for the Respiratory Care profession in the future?



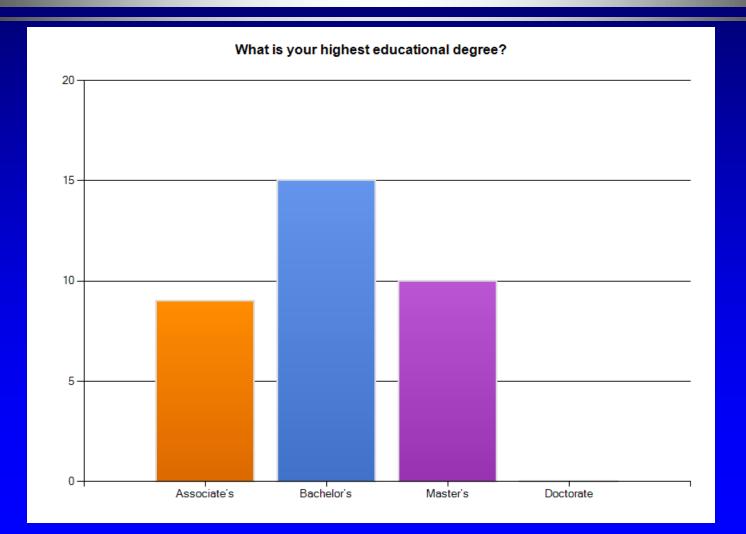
Would you value additional Bachelor degree programs in North Carolina?



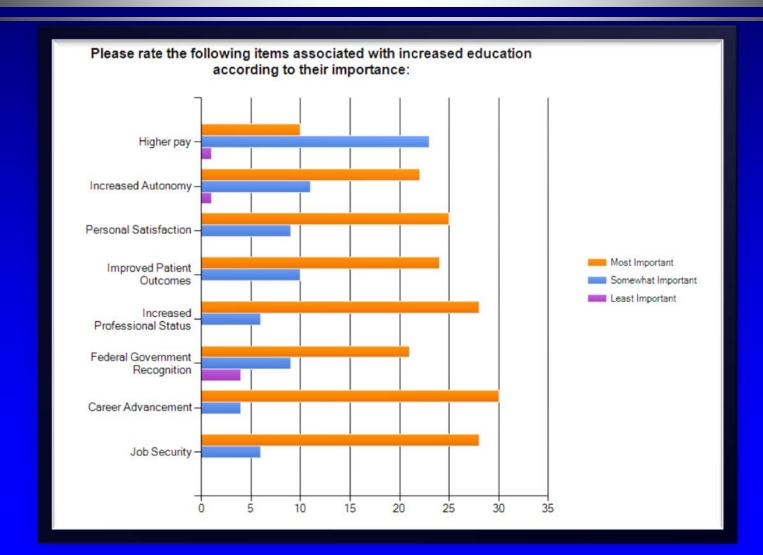
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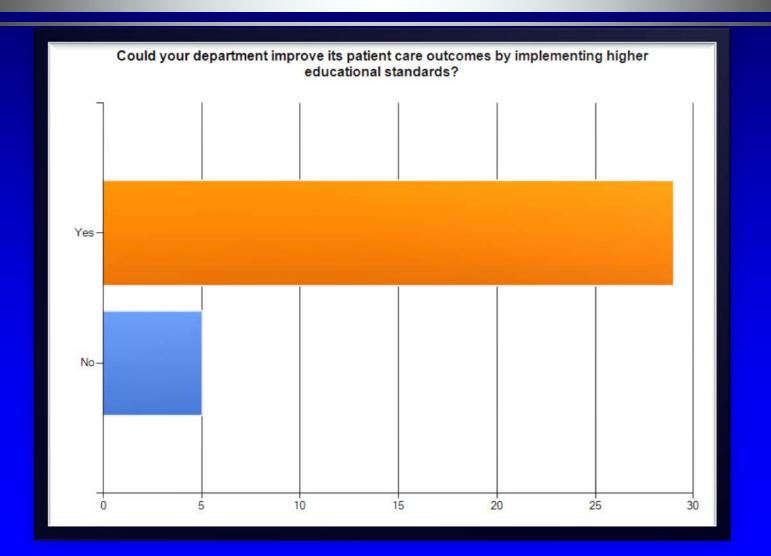
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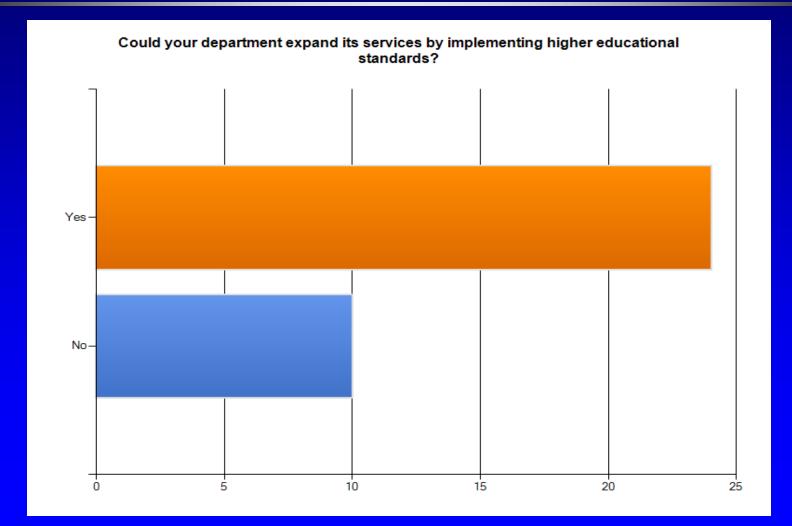
Rate the following items associated with increased educational standards according to their importance:



Could your department improve patient care outcomes by implementing higher educational standards ?



Could your department expand its services by implementing higher educational standards?



University and NCRCB Actions :

- 1. House Bill 285 Pending.
- 2. Proposals to UNC-Wilmington and Western Carolina University to initiate BSRT Programs.
- 3. Proposal for University Consortium, to share expertise among the above universities and UNC-C.
- 4. Communication with CMS regarding CLIA standards for Bachelor of Science degree requirement for General Supervisor of Blood Gas Labs.

CoARC Actions

 Advanced Practice Respiratory Therapist
 DACUM at ACCP Meeting in 2011
 Standards drafted
 Tripartite Committee to move it forward
 Accreditation of Degree Advancement Programs

Acknowledgments:

Thanks to the following for assistance with this survey research:

*Floyd Boyer, RRT *Dr. Joseph Coyle *Dr. Kim Clarke, RRT *Myra Stearns, RRT *Terry Smith, RRT *Kathy Short, RRT *NC Managers for Respiratory Care *North Carolina Society for Respiratory Care *North Carolina Association of Respiratory Care Educators



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